



WHO AM I

Hi!

My name is Alice MacPherson and I'm a 21 year old final year student, studying History and English.

I'm from Newcastle Upon Tyne in the north of England - yes, the Geordie Shore - and I'd love to tell you why I want to be your Education Officer!



SOCIAL MEDIA



Alice MacPherson for Education Officer



Mac4Education



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#AliceMac4Education

ALICE MAC



EDUCATION

WHO AM I

Over the past three years, I've been an elected representative within the Students' Union. Becoming a class rep in my Senior Freshman year was one of the best things I ever did. In my first year, I barely engaged with college life outside of my classes. I was the kind of student who spent a few hours in lectures and the rest of my time on Netflix. When I became a rep, I discovered a passion for campaigning for academic issues and quality education. I also had the chance to campaign for an issue close to my heart: the importance of gender equality and women in leadership.

Since then, I've been lucky to hold several positions:

English TSM Class Rep - 2014-15	Elected Member of the Women in Leadership Working Group - 2014-15
Deputy Convener for Arts, Humanities and Social Sciences (AHSS) - 2015-16	Faculty Convener for Arts, Humanities and Social Sciences - 2016-17
Secretary to the TCDSU Education Committee - 2016-17	

POLICIES

EQUALITY

- The SU has run Gender Equality and 'Women in Leadership' campaigns. These issues are incredibly personal for me. I think future SU Gender Equality and Leadership campaigns should:
 - o Set clear goals
 - o Be inclusive
 - o Focus on academic equality
 - o Be run in partnership with staff
- Diversity in Leadership
- o Leadership workshops should also be given for other groups who have been underrepresented in leadership in student organisations
- Careers events and networking
- o Student partnership - Students should be given the opportunity to meet staff in the same situation as them, to empower each other and create a safe space for discussion.
- o Specialist careers events for students with a disability

SPACES FOR STUDY

The spaces we study and work in are a massive part of our college experience. To make our experience better, we need...

- Improvement of Teaching Spaces
- As college begins work on improving classrooms and teaching spaces, I would ensure that students have input.
- Alternative Study Spaces
- Different learners need different kinds of space for studying. I would work with the Library to create alternative spaces outside of the library.
- Student Centre - should contain a proper study space that caters to many different kinds of learners
- Spaces for Off Campus Students
- I would oversee the creation and improvement of study spaces for these students, with similar designs to campus spaces to create a sense of community and belonging.
- 24 hour, year round study space in Trinity Halls - I would work with the JCR to secure this for future residents.

TRANSITION TO THIRD LEVEL EDUCATION

Whatever your route to higher education making the transition to college can be really daunting.

If elected, I will...

- Run transition workshops - These workshops will be run in partnership with student services, focused on academic issues and welfare issues and run several times throughout the year
- Create a campaign on academic failure - We should empower students to know what to do when they fail an exam, when their course is not right for them or they are simply struggling with college work.

REPRESENTATION AND ACCOUNTABILITY

The Students' Union could do more to represent its members well. If elected, I will...

- Hold Skype Office Hours - representing and taking care of students should not stop at Front Gate. This would allow students who are not on the Trinity campus, or cannot access the offices in House 6, to engage with the sabbatical officers - especially Welfare and Education.
- Improve Council - The Chair of council needs to be empowered to enforce new rules, such as limits on speaking time and ensuring debate is productive.
- Make Sabbatical Elections more accessible - A position on the sabbatical officer team should be open to anyone, not just those in the know!
- o Past manifestos and information should be available on the website until the opening of nominations

ERASMUS AND STUDY ABROAD

- Create Study Abroad reps - so that students who are studying abroad can be represented by a Trinity student studying at the same college as them.
- Give better information about Erasmus+ and Study Abroad programmes - most of the information given to students about Erasmus+ and Study Abroad programmes is focused around the process of applying, rather than what you really need to know about living abroad. In the faculties of EMS and HS, limited information is available about going away.
- Students should be...
- o Given practical information
- o They should, where possible, be able to speak to someone who previously studied abroad there.