

student wants to (or is able to) talk to their SU Officers. I plan to create a set of answers to basic questions, made readily available in the SU Diary, on the website, and even around campus and off-campus locations through the use of posters with QR codes.

ACCESSIBILITY ON CAMPUS

It is vital that our students with disabilities are completely catered for, and I plan to ensure those who need it are aware of where is, and isn't, accessible on campus. I will work to update the room booking information available for college to include accessibility details. This can be easily implemented, and will result in a handy database of accessible rooms that any students can use to their advantage

SUPPORT FOR OFF-CAMPUS STUDENTS AND STUDENTS ON PLACEMENT

As a Geog-Pol student, I will never know first-hand the issues faced by a student off-campus or on placement. However, it is clear from the recent protests, they need as much support from their Union as possible and their voices must be heard. I will campaign for the reintroduction of an Off-Campus Part-Time Officer, reforming the duties of the role and will continue to increase engagement with all students off-campus and on placement.

CAREERS SERVICES

Although these services are readily available, the ISSE report in 2017 stated that many students were not aware of the careers services offered to them in Trinity. This is vital to students both during and after their degree, and I believe there is space to work alongside the Careers Advisory Service to increase visibility of the services available and support our students.

CREATION OF AN SU ADVISORY GROUP

With the SU introducing new officers every year, many great ideas are lost with the handover to a new officer. Some changes take much longer than the one year the officer is in the role. The creation of an advisory group which consists of the current, previous, and incoming officer would foster an environment where manifesto points are discussed and compared, and where the incoming officer would be equipped with the knowledge to continue the good work done by the officer before. More than just a handover, this is especially important in the role of Education Officer, with the creation and continuation of the Student Partnership Policy and other committees like the Academic Senate.

VOTING TIMES

TRINITY HALL

Monday 25th Feb: After hustings

HAMILTON & ARTS BLOCK

Tuesday 26th Feb: 10am - 5pm

Wednesday 27th Feb: 10am - 5pm

Thursday 28st Feb: 10am - 4pm

TALLAGHT/TBSI

Tuesday 26th Feb: 12pm - 2pm

ST JAMES' / D'OLIER STREET

Wednesday 27th Feb: 12 pm - 2pm

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MCCAY
FOR EDUCATION

WHO AM I ?

Hey all! My name is Niamh, & I'm a 3rd year Geog-Pol student. I've been here three years, enduring the stresses of everyday academic life, & from my active role in the college community & the Students Union I believe I have the right ideas & experience to make life a bit easier for all of us.

As students, we should all feel we can come to our SU with our issues & concerns, knowing that our voice will be heard. I hope this is evident in my manifesto, where my main goal is to ensure no student falls through the cracks. Staff or student, we are all here for the same reason: to have the best experience possible in Trinity. Of course, this manifesto has nowhere near enough space to cover everything, so please feel free to contact me to find out more or take a look at my Facebook page!

MY EXPERIENCE

- My main SU involvement has been in the role of Citizenship Officer, a part-time officer position.
- I also sit on the Modular Billing Working Group, alongside the Vice Provost & Chief of Academic Affairs.
- Further, I am currently a member of the Education Committee, & was elected Academic Senator this year.
- I organised & held a day-long event for those living in direct provision in 2018, called The Harmony Project.
- My committee involvement expanded beyond the SU to becoming Pro-Librarian of The Phil.
- In second year, I was a member of Trinity Hall JCR, taking the position of Music Officer.
- Finally, when I first came to college, fresh faced & ready to learn, I was a Class Representative.



MY MANIFESTO

FIGURING OUT TEP

The implementation of the Trinity Education Project and Winter exams has placed a huge amount of pressure on students and staff alike. Semesterisation brought an enormous change to our academic calendar, and it's very fair to say that, for most of us, it was a stressful experience. Every person impacted should have the platform to express their issues and should feel like college will accommodate their wishes.

I will particularly push for focus groups to be carried out by Class Reps after each exam period. I hope that, through these, your issues will be rectified and straightened out so that they don't fester over the coming years. Further, I will advocate strongly for the implementation of a grace period around exam time, wherein no continuous assessment is due in the week before exams, nor the week of. Of course, not every module will be exam based, but for those that are, I will work to ensure this is implemented across all

faculties to give our students the best chance of success, especially with the shorter study period. Within TEP, it is also important that Trinity improves its assessment methods so every student is catered for.

CREATION OF A MODULE REVIEW DATABASE

I would like to compile the information available in handbooks on modules and create a database on the SU website where our students can easily review their options and make the best choice for them when choosing modules. Students deserve to be fully informed before making important decisions like this. Further, I will work with schools to publish the results of the module assessments we complete as students, so that other staff members can see the strengths and weaknesses of different modules and learn from them.

SORTING THE STANDARD OF TEACHING MATERIALS

If elected, I will propose the implementation of an agreement that academic teaching staff sign, agreeing to work towards providing their students with the best quality teaching materials possible. No student should be left completely to their own devices, regardless of course or module, and even the most basic materials, like lecture slides, can greatly improve their end result.

I intend that this will increase the level of accountability for academic teaching staff. Further, I believe it is important that we strive to increase diversity in Trinity. In light of this, there will also be an option in the agreement to provide a more diverse range of authors and researchers in materials provided. I believe this will result in Trinity sending graduates into the world who have gained a more diverse academic experience.

"HOW TO" TRINITY

There are many questions I've had myself as a student that I found were difficult to source an answer for. These questions ranged from "How do I get an extension?" and "What does my tutor do?" to more exam specific questions. I recognise that not every