

About Me

Hello! My name is Aimee and I am a 21 year old Galwegian and final year BESS student, majoring in Business and Political Science.

I have experienced life in Trinity from both sides, having been entirely disengaged in 1st year, before I realised the value of participation in college life in 2nd year through my involvement in societies. In 3rd year, I stumbled into the SU by deciding last minute to apply for Class Rep and this was probably the greatest decision I have made since entering Trinity.

Currently, I am BESS Convenor of TCDSU, meaning I also am an Academic Senator. I sit on the TCDSU Education Committee and I am the Chairperson of DU Amnesty. These experiences have provided with me the knowledge of college structures and academic issues that I feel is highly beneficial in succeeding in this role.

I also work on academic issues on a national level, as an Associate Trainer with the National Student Engagement Programme. With this role, I have travelled to Scotland for in-depth training, as well as throughout Ireland, visiting different SU's to provide their Class Reps with training.

My Experience

- Chairperson of DU Amnesty
- BESS Convenor of TCDSU
- Associate Trainer with the National Student Engagement Programme
- Member of the TCDSU Education Committee
- Academic Senator

Voting Times*

Mon 19th	Halls	8pm-9pm
Tues 20th	Arts Block/Hamilton	10am-6pm
Wed 21st	Arts Block/Hamilton	10am-6pm
Thurs 22nd	Arts Block/Hamilton	10am-4pm

Get in Touch!

/aimeeforeducation 
@aimeefored 
aimeefored 
087 924 5258 
connola9@tcd.ie 



*Off-campus hours are subject to confirmation. Keep an eye on the SU email and our social media!



Aimee
for education

What I Want for You

ENGAGEMENT

TCDSU Education Page

Having a specific Facebook profile page for Education will allow me to post important bite-sized updates throughout the year, without saturating student's timelines with too much content from the SU Facebook. This will be key next year for providing students with information relating to TEP.

I also believe this would encourage hesitant students to make the first step in contacting me when they need help, as some of the personal aspect is removed if they are messaging the Education page, rather than me individually.

Mandate Review

I want to enforce a review of all mandates held in Schedule 4 to increase the document's transparency and digestibility for students. This will also assist in ensuring we are equipped in dealing with all of the mandates we have.

Convenor Catchups

It can be difficult for Convenors to liaise with other reps in their School. I want to dedicate the last 30 minutes of each Academic Senate to local issues, whereby Convenors and the reps from from their School can gather to discuss their current landscape. This will allow reps to benefit from the expertise of their Convenors, while Convenors can be given updates on issues.

Getting You Involved

- An anonymous online comment box for each section of the SU website as well as a general comment box on the homepage, to allow students to ask questions/leave opinions.

- A questionnaire included in the SU email on a monthly basis, allowing students to provide their feedback on what the SU are doing, ensuring we are focused on what students want and facilitating the achievement of the goals of the Student Partnership Policy.

EMPLOYABILITY

Careers Guidance Training for Tutors

Tutors are our primary academic liaison in college. I believe that they should receive adequate training in careers guidance, similar to the training they receive in academic and emotional support. Students are now thinking about their career from day one of college; having this signposting service available to them could be a great support.

Careers Week

I would like to work with the CAS and relevant student societies to strengthen Careers Week and incorporate the student perspective into how it is run. The addition of mock interviews, an alternative careers fair and workshops focused on graduate attributes such as presentation and leadership skills would be beneficial.

SUPPORT

The Hub

The Hub will be an online portal on the SU website, containing blogs from students about their experience with an internship, placement, Postgrad, voluntary position or exchange programme.

Alternatively, students can simply leave their contact details for someone to get in touch with them about their experience. We will also work with Alumni to facilitate a streamlined partnership between them and students.

Who to Contact Campaign

I would like to run a 'get to know your support systems' campaign whereby incoming students can learn the structures in Trinity and who to contact in certain situations, whether it be the SU, one of the many support systems in college or someone in their faculty.

Module Fairs

Rolling out module fairs to all relevant disciplines will ensure students have adequate info when applying for modules. Academic staff and past students will be invited to provide more accurate and detailed information about the module to students, while answering questions they have. I would like to pilot this next year in one school in each faculty.

Student-Led Feedback

Feedback on assignments should be user shaped. I would like to see the introduction of a standardised comment box on cover sheets to allow students to state where they would most like their feedback focused eg. writing style, referencing, flow, introduction etc. Not only will this improve students' performance, but will encourage markers to provide ample written feedback.

